

Speakers

Irv Katz

Irv Katz is president and CEO of the National Human Services Assembly (National Assembly), a Washington-based association of 70 of the nation's leading nonprofit health, human services, and human and community development organizations. The members and their affiliates collectively reach every community and virtually every household in the United States-as donors, volunteers and consumers of services. As president of the Assembly, Mr. Katz oversees a dozen peer councils; affinity groups on youth development, aging, and family strengthening; collaborative public policy efforts; and collaborative initiatives.

Dr. Peter Benson

Peter L. Benson, president and CEO of Minneapolis-based Search Institute, is one of the world's leading authorities on positive human development. He weaves together rigorous scholarship with a passionate commitment to understanding and influencing society to be more attentive to children and adolescents. Dr. Benson's international reputation in human development emerged in the 1990s through his innovative, research-based framework of 40 Developmental Assets the most widely recognized approach to positive youth development in the United States and, increasingly, around the world. Dr. Benson is the author of more than 100 articles and chapters in scientific journals and edited books.

Dr. Jonathan Cohen

Jonathan Cohen, Ph.D. is the co-founder and president of the Center of Social and Emotional Education (CSEE). He is also Adjunct Professor in Psychology and Education at Teachers College, Columbia University; Adjunct Professor in Education at the School of Professional Studies, City University of New York and a practicing clinical psychologist and psychoanalyst. Jonathan has worked in and with K-12 schools for over thirty years as a teacher, program developer, school psychologist, consultant, psycho-educational diagnostician and mental health provider. Jonathan founded and directs the Teachers College Press Social Emotional Learning series, which is published in partnership with the Collaborative for Academic, Social Emotional Learning. He has authored over 60 articles, chapters and books.

Dr. Shane Lopez

Shane J. Lopez, Ph.D., Gallup Senior Scientist in Residence, is an architect of the Gallup Student Poll. A measure of hope, engagement, and wellbeing, the Student Poll taps into the hearts and minds of American students to determine what drives achievement. Dr. Lopez leads research on the links between hope, academic success, and youth wellbeing. He has published more than 100 articles and chapters and seven books examining the positive characteristics of youth and adults.

Mr. Doug Hall

Doug Hall was a newspaper editor in 1975 when he helped form Drug and Alcohol Prevention Advocates in Dublin, GA, one of the earliest anti-drug coalitions in America. Today he serves as president of Pride Surveys, which provides critical data to schools and

community coalitions in every state. Along with his colleagues at CADCA and others, Doug worked to produce the legislation authorizing the Drug Free Communities Support Program. Doug is a former member of the CSAP National Advisory Council and recently served on the SAMHSA Expert Panel on National Outcome Measures. Pride Surveys has conducted nearly 60,000 school surveys, involving more than 13 million students, parents and faculty members.

Dr. Greg Austin

Gregory Austin serves as Program Director of WestEd's Health and Human Development Program (HHDP), which works with schools, families, and communities to promote positive youth development, academic achievement, health, and well-being. He currently directs the California Healthy Kids Survey project, which is designed to provide assistance to every school district in California in collecting and using data on health-risk behavior and youth assets. While at WestEd, Austin has directed nine major California biennial state student risk-behavior surveys, two California state surveys of school dropouts and youth at risk of academic failure, and numerous local school surveys. Austin cowrote WestEd's *Ensuring That No Child Is Left Behind: How Are Student Health Risks & Resilience Related to the Academic Progress of Schools?*

Dr. David Osher

Dr. David Osher is Vice President in Education, Human Development and the Workforce at the American Institutes for Research. His work focuses on school reform, collaboration, children's services, mental health, prevention, social emotional learning, and the conditions for learning and healthy development. Osher leads major federal centers, national as well as international research projects and consultation activities. Osher and his colleagues have developed multiple student and staff school climate surveys and have done extensive research on the conditions for learning. Osher, who serves on numerous expert panels and editorial boards, has authored, co-authored, or edited over 270 books, monographs, chapters, articles, and reports

Vanessa Camilleri

Vanessa Camilleri serves as the Social/Emotional Learning Specialist at the Arts and Technology Academy (ATA) in Washington, DC. ATA is an elementary school serving 620 students in grades PK-6. 99% of students are African American, 93% qualify for free and reduced lunch and 12% are special education. Camilleri holds a BA in Psychology and Education from Vassar College in Poughkeepsie, New York, and an MA in Music Therapy from New York University. She has also supervised undergraduate and graduate level students of music therapy, published several journal articles and book chapters, and has presented at regional and national conferences.